

Answers

Chapter 6 Working with Others

Recall activities

1 Answers could include any **five** from the following:

Specialist support professional	Role in supporting children, carers and families
Educational psychologist	Works in the community and the educational system
Health visitor	Provides support and advice to families with young children, focusing on child development, parenting skills and health promotion. They visit families at home and run clinics.
Social worker	Assists families facing challenging situations, such as safeguarding issues or difficulties accessing support services.
Education mental health practitioner	Works within schools to support the mental health and wellbeing of students. They provide early intervention, deliver mental health education, and work with children, parents and school staff to address emotional and behavioural issues.
GP (general practitioner)	Provides primary medical care, addressing a wide range of health issues for children and their families. They can diagnose conditions, prescribe treatments and refer to specialists.
School nurse	Promotes health and wellbeing in the school setting. They manage health care plans for students with medical needs, provide health education, and offer support for mental health issues.
Youth worker	Supports the personal, social, and educational development of young people. They organise activities, provide mentoring, and help address issues such as social exclusion and risky behaviours
Area SENDCO (special educational needs and/or disabilities coordinator)	Supports children with special educational needs and/or disabilities across multiple schools. They provide advice, training and resources to school staff, and ensure that appropriate interventions and support are in place,
Counsellor	Provides emotional support and therapy to children and families. They help address mental health issues, trauma and personal challenges through one-on-one sessions and group work.
Speech and language therapist	Assesses and treats children with speech, language and communication difficulties. They work with families and schools to support the child's development in these areas.
Occupational therapist	Helps children with physical, sensory or cognitive challenges to develop the skills needed for daily living and participation in school and community activities.
Local authority designated officer (LADO)	Is responsible for managing allegations against adults who work with children. They ensure that concerns are investigated properly and that appropriate safeguarding measures are in place.

Education and Early Years T Level Exam Practice Workbook

- 2 For example:
 - ▶ effective communication
 - ▶ partnership working
 - ▶ following policies and procedures
 - ▶ protecting emotional wellbeing
 - ▶ reducing conflict
 - ▶ gaining parental consent
 - ▶ reporting concerns and referrals
 - ▶ respecting children's and young persons' privacy

Short-answer exam-style practice questions

- 1 C – Listening actively to understand perspectives [1]
- 2 C – It allows practitioners to keep updated with best practices and knowledge sharing. [1]
- 3 Data Protection Act 2018 (UK GDPR) [1]
- 4 Any **two** from the following:
 - ▶ Providing tailored support and interventions for children with specific developmental needs. [2]
 - ▶ Collaborating with families and other professionals to create individualised plans for children's growth and progress. [2]
 - ▶ Responsible for conducting comprehensive assessments and evaluations to identify the child's strengths, challenges and specific needs. [2]
 - ▶ Develop a personalised intervention plan. [2]
 - ▶ Implement individualised intervention plans and therapy sessions. [2]
- 5 Answers could include:
 - ▶ Collaborative working among primary school teachers and professionals leads to better outcomes for children by providing a holistic approach to addressing their needs. [1]
 - ▶ Teachers can access advice and support from specialists such as educational psychologists, health visitors, and speech and language therapists, which helps them address specific issues more effectively within the classroom. [1]
 - ▶ Sharing skills, knowledge and expertise among professionals enriches the learning environment and enhances the teacher's ability to implement effective strategies tailored to individual needs. [1]
 - ▶ When teachers identify potential issues early, they can make timely referrals to appropriate professionals, ensuring that children receive the necessary interventions without delay. [1]**Accept other appropriate responses.**

Long-answer exam-style practice questions

- 1 a Include **two** from the following:
 - ▶ SENDCO [1]
 - ▶ Area SENDCO [1]
 - ▶ Health visitor [1]
 - ▶ GP [1]
 - ▶ Educational psychologist [1]
 - ▶ Speech and language therapist [1]
 - ▶ Occupational therapist [1]
- b Response could include **two** of the following:
 - ▶ Alma learns to interact with others in a respectful ethical manner. This experience fosters a sense of professionalism that is crucial in her future practice. [1]
 - ▶ Will help alma to build strong, collaborative relationships with other professionals throughout her career, enhancing the quality of care she provides to children. [1]

Education and Early Years T Level Exam Practice Workbook

- ▶ Alma will be able to develop good networking and communication skills – she will learn how to articulate her concerns about Liam. [1]
- ▶ Alma will learn how to listen and take on board the advice of the specialists and support her own CPD. [1]
- ▶ Alma will be able to ensure all interventions are coordinated – this skill will be invaluable for her future practice as it enables her to advocate for the children in her care, ensuring comprehensive support from a multidisciplinary team. [1]

Accept other appropriate responses.

c Response could include at least **three** of the following:

- ▶ **Holistic support:** By working with a network of professionals, Alma can ensure that Liam's sensory processing difficulties and emotional regulation challenges are addressed from multiple perspectives. For instance, an occupational therapist can provide strategies for sensory integration, while a counsellor can support Liam's emotional wellbeing. [2]
- ▶ **Consistency in care:** Professional relationships facilitate consistent and coordinated care. Alma's collaboration with internal professionals, such as other childcare workers and educational staff, ensures that everyone involved in Liam's daily routine is aware of and can implement consistent strategies and interventions. [2]
- ▶ **Access to expertise and resources:** Establishing professional relationships allows Alma to access a wider range of expertise and resources. External professionals such as educational psychologists and occupational therapists bring specialised knowledge and tools that Alma may not possess. [2]
- ▶ **Comprehensive assessments:** Professional relationships enable comprehensive assessments of a child's needs. Internal professionals who interact with Liam daily can provide detailed observations, while external professionals can conduct specialised evaluations. [2]
- ▶ **Improved outcomes for children:** When professionals work together, they can create and implement more effective, cohesive plans that support the child's development and wellbeing. For Liam, this means a better ability to manage his sensory processing difficulties and emotional regulation, leading to a more positive experience at the day-care centre and beyond. [2]

Accept other appropriate responses.

2 Discussion could include but not limited to the following points:

Answer	Guidance
<p>Steps to address Adeeva's situation while maintaining confidentiality:</p> <ul style="list-style-type: none"> ▶ Observe and document Adeeva's behaviour and emotions over a period to gather accurate information for assessment. ▶ Discuss your observations and concerns with the nursery's designated safeguarding lead or manager, while ensuring confidentiality is maintained. ▶ Seek consent from Adeeva's parents/guardians to share relevant information with external professionals involved in her support. ▶ Collaborate with Adeeva's key worker or primary caregiver to create an individualised care plan focusing on her emotional needs. ▶ Continuously communicate with Adeeva's parents/guardians to keep them informed about their child's progress while respecting confidentiality. 	<p>10–12 marks (Level 4): Discussion is comprehensive and relevant, showing balanced justifications for the steps to follow to support the situation and work effectively with other professionals. All links have been accurately made between following procedure and obtaining parental consent. The response demonstrates extensive depth of understanding of dealing with concerns effectively.</p> <p>7–9 marks (Level 3): Discussion generally effective and mostly</p>

Education and Early Years T Level Exam Practice Workbook

Steps in making a referral could include (*include at least two points*):

- ▶ Discuss your concerns and observations with the nursery's designated safeguarding lead or manager.
- ▶ Together with the safeguarding lead, identify appropriate external professionals, such as child psychologists or counsellors, who specialise in child emotional wellbeing.
- ▶ Obtain the necessary contact information and referral procedures for the chosen professional(s).
- ▶ Arrange a meeting between the external professional(s) and Adeeva's parents/guardians to discuss the support they can provide.

Importance of obtaining parental consent (*include at least two points*):

- ▶ Parental consent is crucial to ensure that parents/guardians are involved in the decision-making process and are aware of the support being sought for their child.
- ▶ Consent demonstrates respect for the family's rights and privacy, as well as their role as the primary caregivers for the child.
- ▶ It allows for open communication between the childcare setting and parents/guardians, fostering a collaborative approach in addressing the child's emotional needs.
- ▶ Parental consent is a legal and ethical requirement when sharing sensitive information about a child with external professionals.

Working with other professionals when dealing with concerns about a child's emotional wellbeing:

- ▶ Collaboration with other professionals brings diverse expertise and perspectives to better understand and address the child's emotional needs.
- ▶ External professionals, such as child psychologists or counsellors, can conduct specialised assessments and interventions that complement the childcare setting's support.
- ▶ Sharing information with relevant professionals ensures a holistic and coordinated approach to supporting the child's emotional development.
- ▶ Working with other professionals helps childcare practitioners to stay updated on best practices and current research related to child emotional wellbeing.

relevant of the process to follow in making a referral.

Most links have been made to maintaining confidentiality and are generally clear and mostly accurate.

The response demonstrates some depth of knowledge with few omissions made.

4–6 marks (Level 2): Discussion somewhat effective and has some relevance.

Some links made to confidentiality and collaboration.

Brief understanding demonstrated of the need for working with other professionals.

The response is basic and shows limited depth of knowledge with omissions or inaccuracies made. Not all elements have been covered.

1–3 marks (Level 1): Discussion is limited and demonstrates little relevance to the scenario.

Vague links have been made to the importance of working with other professionals when dealing with concerns of emotional wellbeing.

The response shows superficial depth of understanding and omissions have been made.

0 marks: No relevant content.

Up to 3 extra marks would be given for QWC for:

- ▶ The response is clearly expressed and well structured.
- ▶ Wide range of technical vocabulary used appropriately to fit the response.
- ▶ Rules of grammar are used effectively.

Accept other appropriate responses.